

USING DUET TECHNIQUE OF ENGLISH SONG ON THE TIKTOK APPLICATION TO STUDENTS' SPEAKING SKILLS

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ABSTRACT

This study focuses on the topic of teaching students to talk more fluently in English by using duet approaches. The researchers employed qualitative techniques to meet their goals. The researcher may choose to gather information through questionnaires. There were 20 students in the class X MIA at SMA Swasta GKPI Padang Bulan who made up the study's population. For the research to go without a hitch, three songs have been prepared: Perfect by Ed Sheeran, Talking to The Moon by Bruno Mars, and I'm Yours by Jason Mraz. Pre speaking activities, speaking activities, and post speaking activities were the three sections into which research was separated throughout two meetings. Assessment is broken down into three components: pronunciation, fluency, and comprehension. Students' present a duet using their own knowledge during the first meeting. The researchers then provided an explanation before to testing the students at the second meeting. The study's finding is that using the duet technique helps students develop their speaking abilities.

Keywords: *Speaking Skills, Tiktok, English Song.*

ABSTRAK

Penelitian ini berfokus pada topik mengajar siswa berbicara lebih lancar dalam bahasa Inggris dengan menggunakan pendekatan duet. Para peneliti menggunakan teknik kualitatif untuk memenuhi tujuan mereka. Peneliti dapat memilih untuk mengumpulkan informasi melalui kuesioner. Populasi penelitian ini adalah siswa kelas X MIA SMA Swasta GKPI Padang Bulan yang berjumlah 20 siswa. Agar penelitian berjalan lancar, tiga lagu telah disiapkan yaitu *Perfect* oleh Ed Sheeran, *Talking to The Moon* oleh Bruno Mars, dan *I'm Yours* oleh Jason Mraz. Kegiatan pra berbicara, kegiatan berbicara, dan kegiatan pasca berbicara adalah tiga bagian di mana penelitian dipisahkan selama dua pertemuan. Penilaian dipecah menjadi tiga komponen: pengucapan, kelancaran, dan pemahaman. Siswa mempresentasikan duet menggunakan pengetahuan mereka sendiri pada pertemuan pertama. Peneliti kemudian memberikan penjelasan sebelum menguji siswa pada pertemuan kedua. Temuan penelitian ini adalah bahwa penggunaan teknik duet membantu siswa mengembangkan kemampuan berbicara mereka.

Kata Kunci: *Kemampuan Berbicara, Tiktok, Lagu Inggris.*

1. INTRODUCTION

Learning English includes learning the four language abilities of speaking, listening, reading, and writing. Realize that communicating is important in the

modern era and is the key. Therefore, it's crucial for students to develop their speaking abilities. Students' should be able to use language functions in the classroom to express themselves and

respond to basic commands and information. Typically, it's used when giving directions, asking and answering questions, presenting oneself, inviting, agreeing or disagreeing, and praising and congratulating others. It is expected of students' that they can employ language skills in day-to-day conversation.

According to Brown (2004), the capacity to produce spoken language is a language competence. Speaking is also one of the hardest abilities for students to learn. Students' who struggle with English could feel self-conscious when speaking it. They are unable to master English because of a lack of vocabulary and practice. Paying attention to these six key points will help anyone become courageous and proficient in their speech (Pratiwi, 2021). Confidence, fluency, and precision; choosing the appropriate words, providing direction; attracting the listener's attention; and sounding natural are the six essentials.

Students' are comfortable using social media as a learning tool. Yang (2020) claims that social media has four basic goals: amusement, sociability, information, and academics. One of the social media platforms that can be used as a teaching tool is TikTok. Students' frequently use Tiktok, which has been a popular app, particularly during the epidemic era.

A feature of video collaboration with others is duet. Duet videos combine two separate videos into one frame, with the duet video appearing on the left and the original video on the right.

One type of content that many Tiktok content creators produce for their own amusement but that is also helpful to others is duet music. Students can encourage other students' to get better at speaking and learning through duets in the Tiktok application. Students' are allowed to freely express their ideas and creativity when coming up with the lyrics for the duet song. Researchers are

to focus their research on the goals that must be achieved, they must first encounter problems. The following study questions were developed by the researchers using the background information given above:

1. What are the advantages and disadvantages using the duet song method of speaking skills for students' through the Tiktok application?
2. How students' speaking skills using the duet song method on the Tiktok application?

After knowing the background of the research, the researcher must determine the purpose of conducting the research. The study's goals in relation to the going to explain are as follows:

1. To find out the advantages and disadvantages using the duet song method of speaking skills for students' using the Tiktok application.
2. To find students' speaking skills through the duet song method using the Tiktok application.

The researcher expects that other researchers working on related studies can benefit from this study. This study might be consulted as important background information.

a) For Student

Improving students' learning outcomes also increases students' knowledge and insight.

b) For Teacher

When issues arise during the teaching and learning process, teachers are able to handle them while also acting as resources for the students.

c) For Researcher

As a source of information and reference in the development of research.

2. METHOD

Direct meetings with students' in the classroom used to carried out the research process. The Tiktok app was the

primary educational tool used in this study. Through the used of the duet technique in the Tiktok app, this study seeks to assess the proficiency and abilities of students in speaking English. A case study-style qualitative research design was used for this study's research at the time it was completed.

This research was conducted at SMA Swasta GKPI Padang Bulan Medan and and focus on class X MIA. Researchers used type of research is qualitative research. According to Griffie (2001:10), a song is a form of music that is spoken using words. It is closely related to speaking because speaking is an action that involves utilizing spoken language to communicate with others. The data collect using a duet technique on videos that tiktok content creators had posted.

In order to help the research be successful, the data collection method has been developed. By employing the duet technique of english song on the Tiktok application, the researcher was able to collect data and learn more about how to improve students' speaking abilities. The researcher utilized quesioner method during the observation to gather data. The quesioner method is a questionnaire that asks a series of questions about how well students understand the researcher's research. When carrying out a research, three steps take place in just two encounters. First, without providing any prior explanation, the researcher evaluated the students' directly using three songs that had been chosen in advance. Researchers used the Tiktok program to evaluate the duet technique. At the second meeting, the students' will be test while carefully outlining each component of the evaluation.

Pronunciation, fluency, and comprehension are assessed factors. Using this technique, the researcher was then able to determine how the pupils recited and sang the three chosen songs.

The researcher then evaluates the data and draws conclusions about the study's findings.

3. RESULT AND DISCUSSION

Result

Tiktok duet English songs can be used as a teaching resource in the school. To use duet songs as a teaching tool, follow these three steps. First, the researcher has prepared three songs for the pre-talk exercise. Smart phones and audio speakers were also prepared by researchers as teaching aids. There were two meetings that involved speaking after the second stage. The practice will involve the students' performing three songs as a duo. The researcher evaluates and takes into consideration the tactics used in the third stage, which is the final step. There are advantages and disadvantages to performing research, it can be inferred from study.

Discussion

A social media application called TikTok enables users to create brief videos. Making imaginative, lip-synched music videos is particularly popular thanks to the ability for users to add filters, captions, sounds, and audio. Currently, many people utilize Tiktok as a learning tool, one of which is to develop their speaking abilities. There is a duet feature in the Tiktok app. Users can post videos alongside videos from the original content provider using the duet feature. The user is to the left when singing a duet. The duet function is used by the researcher in previous studies to help student with their speaking abilities. According to (Sinta, 2021) when students are being taught through a tiktok duet video, they are more engaged and inspired to learn English. Their enthusiasm and excitement in the subject were evident throughout the teaching

and learning process, as was the improvement in their comprehension and memorization. Pre speaking activities, while speaking activities, and post speaking activities were the stages.

Pre Speaking Activities

At this stage, the researcher now greeted and introduced themselves to the students. The researcher further enquired about the students' familiarity with English music. Do pupils enjoy English songs? If yes, how do they react to them? The majority of students' have heard English songs, however some students do not enjoy them, in response to the question. The explanation is that pupils don't grasp the song's meaning and find it difficult to pronounce each word. Students' also expressed a lack of motivation when learning English. The researcher now describes the method or plan used for the study. The media used, observation sheets using do or does answer choices, two essay questions and a selection of songs were all prepared by the researchers. At this point, the researcher plans the material using English songs such as "Perfect" by Ed Sheeran, "Talking to The Moon" by Bruno Mars and "I'm Yours" by Jason Mraz.

Researchers created three familiar English songs that can help students improve their speaking abilities and skills:

Perfect by Ed Sheeran

The lyrics:

I found a love for me
Oh Darling, just dive right in and follow
my lead cause we were just kids when
we fell in love
Not knowing what it was
I will not give you up this time

Talking to The Moon by Bruno Mars

The lyrics:

I know you're somewhere out there
Somewhere far away

I want you back, I want you back

I'm Yours by Jason Mraz

The lyrics:

Well, open up your mind and see like me
Open up your plans and, damn, you're
free
Look into your heart and you'll find love,
love, love
Listen to the music of the moment,
people dance and sing

While speaking activities

Researchers conducted research in two meetings:

While speaking activities (Meeting 1)

First, the researcher chose 20 students at random to be the sample in this study. After selecting the students', the researcher began to record the names of the students'. At this stage, the researcher has not explained how to pronounce each word in the song lyrics. However, at this stage, it has been mentioned that there are three aspects to be assessed, namely pronunciation, fluency, and comprehension.

The researcher explains what is meant by these three aspects. Pronunciation is the pronunciation of each word or sound in a language. Fluency is the fluency of the pronunciation of each word and comprehension, namely the students' understanding of the meaning of the lyrics of the three songs.

Researchers have prepared learning media, namely smartphones and audio speakers. After that, the researcher called the students' in turn to be tested and they started doing a duet through the Tiktok application with three predetermined songs. At this first meeting, the testing carried out was original and based on the student's knowledge without any explanation from the researcher.

While speaking activities (Meeting 2)

At the second meeting, the researcher asked questions to activate the

students' knowledge of the three songs that had been tested. For example, did any students' re-learn the three songs? Then, one of the researchers wrote down the three song lyrics on the whiteboard. Next, the researcher explained the assessment aspect of the song lyrics. Starting with pronunciation, the researcher explained the pronunciation of each word. In terms of fluency, the researcher explained how the flow and efficiency were when the students sang the song. In the comprehension aspect, the researcher explained how the students understood the meaning of the three songs. After explaining the three aspects, the researcher and students simultaneously sang the songs "Perfect," "Talking To The Moon," and "I'm Yours."

When making observations, the researcher calls the names of the students' who will be observed one by one. Each student will duet with three selected songs through the Tiktok application. The duration of the research is adjusted to the original duration of the respective content creators. The researcher then monitors what happens during the research process to determine whether the research objectives are being met or not. At this point, the researcher also discusses the research findings. The researcher explains the solutions that will be used to overcome these difficulties after determining what has been achieved and the challenges faced.

Post speaking activities

Before the study came to a close, the researcher questioned the students about any challenges they had encountered. Only a few pupils were able to grasp the three chosen songs, and the majority of students' reported difficulty. However, practically all of the students' were enthusiastic and gave it their all. As a way of finishing up the study, the researcher next requested the students' to sing the three songs together. The researcher would like to

extend their appreciation to the students for their participation with the research tasks.

The Activities Carried Out

Using the duet technique on the Tiktok app, this speaking exercise helps students' hone their public speaking abilities. This duet technique is applied in the same way as an oral drill is. The action is started by the Tiktok content producer singing the first verse of the song, and then it is continued by the students' singing the second verse. Until the duration is finished or ends, the duet technique is performed alternately in the same method.

The Student's Responses on The Use of English Song

According to Zaitun (2021) who stated that Teachers and students may find it easier to obtain information thanks to the TikTok app, and students may feel more enthusiastic about their studies as a result of their self - growth with learning English in an innovative manner. The researcher employed a questionnaire to get feedback from students' on the Tiktok application's English song duet strategy for speaking improvement. Twenty students from class X MIA at SMA GKPI Swasta Padang Bulan served as the research participants. Researchers have chosen "Perfect" by Ed Sheeran, "Talking To The Moon" by Bruno Mars, and "I'm Yours" by Jason Mraz as their three chosen songs. The researcher then collected the responses that had been provided by the students' after giving out the questionnaire sheets and having them respond to the questions. The questionnaire's responses are then examined and modified to produce accurate results.

According to the study's findings, three of the songs were well-known to the pupils, and 95% of them loved English music. Only 25% of students' could correctly pronounce each word in the song. 30% of students are able to

interpret the lyrics of the three songs. Additionally, 30% of students believe that it is difficult to pronounce the language in song lyrics. Due to the song's familiarity with them and its simple pronunciation, almost 85% of the students were able to thoroughly master the pronunciation of "Perfect" by Ed Sheeran. 90% of students were able to increase their vocabulary by singing English songs.

There are a number of reasons why pupils are unable to pronounce a word in song lyrics accurately and exactly, including vocabulary that is challenging to say, an excessively quick tempo, particularly on the song Talking To The Moon and the rarity of English songs. Up to 70% of students' stated that there was vocabulary in the lyrics of the three songs that they had never heard of. Additionally, according to the research, speaking abilities could be improved in up to 70% of students'.

The Advantages of Using English Song with Duet Technique

The Tiktok app has gained widespread popularity in the present day and is used by many people, including students' at SMA Swasta GKPI Padang Bulan. Many content producers publish duet videos, including English duet songs, to the Tiktok program. Researchers use this to help kids with their speaking abilities. The song can help kids learn English because so many of them enjoy listening to it. This may inspire students' attention and encourage them to pursue learning. Compared to routine or boring studying, students may perceive more relaxed and enthusiastic learning. According to studies', speaking English can be learned through duet singing of English songs, which is a good medium for boosting speaking abilities. To ensure that the use of songs to teach can be successful, it is important to maintain a positive classroom environment. According to Fahdin (2020), students that use Tik Tok as a

language learning tool comment favorably on how simple it is to understand and retain the numerous vocabularies they find there, such as vocabularies for verbs, nouns, and other terms.

The Disadvantages of Using English Song with Duet Technique

The researcher found that using the Tiktok program had a variety of disadvantages during the course of the study. Because utilizing this media is highly enjoyable, some students may get trivial and lose interest in learning, which is a disadvantage of using the Tiktok program as a learning tool. In addition, using this app may give kids access to resources other than tiktok, like games and other social media, as well as resources related to learning. Additionally requiring a lot of space and quota, this Tiktok application.

4. CONCLUSION

Tiktok duet English songs can be used as a teaching resource in the school. To use duet songs as a teaching tool, follow these three steps. First, the researcher has prepared three songs for the pre-talk exercise. Smart phones and audio speakers were also prepared by researchers as teaching aids. There were two meetings that involved speaking after the second stage. The practice will involve the students' performing three songs as a duo. The researcher evaluates and takes into consideration the tactics used in the third stage, which is the final step. There are advantages and disadvantages to performing research, it can be inferred from study.

Below is the conclusion of this research :

1. The advantages is that it demonstrates how students' SMA Swasta GKPI Padang Bulan students' can use the duet method to enhance their speaking abilities. The disadvantages include the fact that students' still have difficulties when learning,

such as not understanding the song's meaning, incorrect pronunciation, and wasteful internet usage.

2. The effect of the Tiktok application's duet song on students' speaking skills is that almost all students have the Tiktok application. The students are able to conduct research during the process so as to improve their speaking skills. Students' are able to pronounce each song's lyric well and can adjust their fluency when singing a song. Not only that, but student' vocabulary also increases; they also feel happy and relaxed during the activity. Even students' want to keep repeating duet songs with the Tiktok application. Using this application, students can study anywhere, not only at school.

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